

St. Elizabeth Ann Seton Catholic School  
"Young minds can achieve great things . . ."

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**Welcome to Pre-K 4!**

*Listed below are some key objectives from the Diocesan Curriculum Guide for this grade level. This list includes objectives that are unique to this grade and it is important to remember that each curriculum builds on the one before it. This document is in no way intended to be a comprehensive list.*

**Religious Formation**

**Our goal for your child is for him/her to learn:**

- to make the Sign of the Cross as well as recite basic prayers
- that prayer is talking and singing praises to God

**Social/Emotional Development**

**Our goal for your child is for him/her to learn:**

- to feel secure in his/her environment
- to attend to an activity for 10-15 minutes
- that he/she is part of a group and is expected to complete tasks and responsibilities
- to share, take turns and ask permission
- demonstrate self-confidence

**Motor Development**

**Our goal for your child is for him/her to learn:**

- to demonstrate good posture and body mechanics—standing, sitting, falling safely
- to practice self-help skills—zipping, buttoning, lacing, buckling, snapping
- to hold pencil properly as well as to cut, glue, and paste
- to formulate patterns with objects left to right and in a two-sequence pattern

**Language Development**

**Our goal for your child is for him/her to learn:**

- to focus on the speaker without interrupting
- to follow simple directions and commands and to respond to questions
- to discriminate differences/similarities in words, colors and shapes
- to speak in complete sentences and express ideas
- to recognize and write name as well as know age

**Cognitive Development**

**Our goal for your child is for him/her to learn:**

- to sort by color, shape, use, size, and other attributes
- to identify basic shapes, colors and sizes
- to count orally 1 to 10 by rote

**Aesthetic/Fine Arts Development**

**Our goal for your child is for him/her to learn:**

- to be exposed to a wide variety of art and music types
- to demonstrate acceptable audience behavior
- to be provided opportunities for creative drama through the re-telling of stories and poems

