

St. Elizabeth Ann Seton Catholic School

“Young minds can achieve great things . . .”

Welcome to Seventh Grade!

Listed below are some key objectives from the Diocesan Curriculum Guide for this grade level. This list includes objectives that are unique to this grade and it is important to remember that each curriculum builds on the one before it. This document is in no way intended to be a comprehensive list.

Religion

Our goal for your child is for him/her to learn:

- to retell accounts of the Early Church such as: the beginning public ministry of Jesus, Jesus' crucifixion, Pentecost, Peter's work, Paul's conversion, early martyrs, etc.
- to identify the unique role of Paul as Evangelist to the Gentiles and to know the meaning of the call of the Apostles
- to know that the teachings of Christ are: founded in Scripture, discerned through prayer, discovered in Tradition, taught through Church documents, guides for moral behavior, etc.
- to begin to understand the following terms in relationship to the teaching role of the Church: dogma, doctrine, encyclical, pastoral letters, Canon law, Summa Theologica
- to engage in a general overview of the Sacraments touching most specifically on vocation as related to Marriage and Holy Orders
- to understand important issues related to Christian Sexuality and human relationships

Literature/English

Our goal for your child is for him/her to learn:

- to identify characteristics of allegories
- to organize main idea and supporting details in one outline as well as arrange events in sequential order up to 10 steps
- to identify conflict, dialogue, and a story's climax
- to take notes from an oral presentation, from textbooks or reference materials and to paraphrase written material
- to recognize personal experiences as a springboard for narrative writing as well as to select and narrow a topic for a particular purpose/audience
- to apply appropriate rules of spelling as related to prefixes, suffixes, Latin words and vowel sounds in unstressed syllables, etc.
- to understand and apply age-appropriate rules of grammar relating to parts of speech, capitalization, punctuation and usage
- to identify and define simple participles, participial phrases, simple gerunds, gerund phrases, infinitives and infinitive phrases
- to identify and define adjective clauses, adverb clauses correlative and subordinate conjunctions
- to apply the writing process to an essay (narrative, expository, persuasive, descriptive)/research paper

Math

Our goal for your child is for him/her to learn:

- to apply computational skills to real-life situations which involve fractions
- to add, subtract, multiply, and divide integers as well as apply properties (commutative, associative, and additive inverse)
- to translate phrases into variable expressions, equations, and inequalities
- to define inequalities, use them to solve problems, plot them on a number line, and to identify them within an equation
- to plot points that represent ordered pairs of whole numbers arising from problem situations on a whole number coordinate plane
- to write probability in ratio, decimal, percent form as well as apply probability to real-life situation
- to understand and apply age-appropriate measurement and geometry principles and terms

Science

Our goal for your child is for him/her to learn:

- to investigate and apply the scientific method
- to observe, classify, compare and contrast types and functions of cells
- to understand and explore the characteristics and functions of simple and complex organisms(bacteria, fungi, plants)
- to compare and contrast major body systems of fish, amphibians, reptiles, birds and mammals
- to learn about the basic principles of heredity, genetics, and pedigree (age-appropriate)
- to list and describe the major biomes as well as describe the nitrogen cycle

Social Studies

Our goal for your child is for him/her to learn:

- to locate the regions of Texas on the globe and the map
- to define characteristics of good leaders, past and present as well as to identify leaders in national, state, and local governments
- to describe the structure and functions of the local and state government as well as understand the democratic process of elections
- to evaluate historical point of view and perspective as well as to analyze different points of view on an issue
- to interpret political cartoons as well as to identify examples of influence from the media and society
- to know the significance of identified historic dates, events, and people in Texas history