

# St. Elizabeth Ann Seton Catholic School

## "Young minds can achieve great things . . ."

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### Welcome to Sixth Grade!

*Listed below are some key objectives from the Diocesan Curriculum Guide for this grade level. This list includes objectives that are unique to this grade and it is important to remember that each curriculum builds on the one before it. This document is in no way intended to be a comprehensive list.*

#### Religion

**Our goal for your child is for him/her to learn:**

- to define revelation as the manner in which God makes Himself known to us and in which His plans are communicated to us
- to know that Scripture and Tradition are the principal sources of revelation and to know the difference between revelation and Tradition
- to identify the main author of the Psalms and to discuss the types of Psalms as well as to write one
- to recognize these Hebrew Scripture divisions and be able to locate them in the Bible: Law Books, Historical Books, Prophetic Books, and Wisdom Books
- to define and discuss significant events and people in Old Testament history such as: the conquest of Canaan, David, Solomon, Elijah, Alexander the Great, the dedication of the temples, the Maccabean revolt, etc.
- to name and discuss important women in the Old Testament
- to identify and explain the meaning of some Jewish holy days as well as to locate key places of the Old Testament on a map
- to recognize and study the common heritage of Christians and Jews
- to identify and study the history and traditions of other faiths and religions as well
- to understand that community is not simply a concept but is a reality to lived
- to identify the difficulties and challenges in today's culture of putting faith into actions through service

#### Literature/English

**Our goal for your child is for him/her to learn:**

- to determine a speaker's motive, bias and point of view
- to distinguish between connotation and denotation of words as well as begin SAT prep through vocabulary skills
- to compare and contrast topics, characters, and themes in reading selections
- to identify all types of fiction
- to identify all types of literary elements, specifically allusion, flashback, foreshadowing, irony, mood, point of view, symbolism, theme
- to produce a first draft of an essay or research paper by writing an introductory paragraph with thesis statement, body paragraphs, a concluding paragraph, and a title
- to apply the writing process to compare and contrast essays, classification essays, research papers, narratives
- to use direct quotations or paraphrase from written and oral sources
- to create poetry in free verse, quatrain, and narrative forms
- to apply appropriate rules of spelling as related to prefixes, suffixes, Latin words and vowel sounds in unstressed syllables, etc.
- to understand and apply age-appropriate rules of grammar relating to parts of speech, capitalization, punctuation and usage
- to apply the writing process to an essay/research paper

#### Math

**Our goal for your child is for him/her to learn:**

- to select the appropriate operation for real-life problems involving multiplication and division and justifies the choice
- to find the square and square root of a rational number with a calculator
- to use the order of operation to evaluate expressions
- to apply computational skills to real-life situations which involve fractions
- to write ratios in simple form and to cross-multiply to test equal ratios as well as to find an unknown term in a proportion
- to construct single and double line graphs as well as circle graphs
- to understand and apply age-appropriate measurement and geometry principles and terms

#### Science

**Our goal for your child is for him/her to learn:**

- to label the major organs of the digestive system and to describe the functions of vitamins and minerals
- to illustrate the path of a nerve impulse from stimulus to response as well as to compare and contrast the sensory and motor nerve cells
- to identify common elements and compounds and to construct models of compounds
- to define a molecule as well as to compare and contrast atoms and molecules
- to explain the organization of the periodic table
- to learn the basic principles regarding chemistry as they pertain to ions, isotopes, acids, bases, atoms, chemical and neutralization reactions, etc.
- to diagram and label sound waves, to use the Decibel Scale to measure sound as well as to describe frequency, amplitude, and wave length of a sound wave
- to explain the Law of Conservation of Energy, Newton's Laws of Motion and force
- to distinguish between different classes of levers and to understand the relationship between sizes of gears
- to learn basic principles regarding electricity and magnetism

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- to compare and describe light, sound, and energy waves as well as the concepts of reflection and refraction

### Social Studies

#### Our goal for your child is for him/her to learn:

- to identify word zones as well as geographic regions of the world
- to explain how governments and world organizations share their ideas abroad and collaborate with one another
- to describe ways in which factors of production influence the economies of selected contemporary sciences
- to compare ways in which various societies organize the production and distribution of goods and services
- to describe and compare various economic systems
- to propose reasons why a civilization or city might develop in a given or geographic location
- to identify the four major catalysts in the growth of a culture and civilization: spoken language, written language, invention of the printing press, and the personal computer and internet
- to evaluate and analyze different points of view and perspectives on an issue
- to discuss the following **ancient** civilizations: Mesopotamia, Egypt, China, India, Greece, Rome, Latin America, Aztecs, Incas, Byzantine Empire, Japan and Africa as well as Medieval Europe
- to discuss the following time periods and events: the Renaissance, Nationalism, Colonialism, World Wars I and II, Nazism, the Holocaust, etc.
- to think “outside of the box” to help them gain perspective on the world beyond theirs

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