

St. Elizabeth Ann Seton Catholic School
"Young minds can achieve great things . . ."

Welcome to Fifth Grade!

Listed below are some key objectives from the Diocesan Curriculum Guide for this grade level. This list includes objectives that are unique to this grade and it is important to remember that each curriculum builds on the one before it. This document is in no way intended to be a comprehensive list.

Religion

Our goal for your child is for him/her to learn:

- to identify major New Testament books and their authors as well find them in the Bible
- to understand the call of all Christians to discipleship
- to recognize the marks of the Church and to identify the ways these marks are visible
- to identify the roles and responsibilities of the Laity
- to know the location, leader, and overall function within the following geographical boundaries of the Church: parish, diocese, archdiocese, and Vatican City
- to develop an age-appropriate understanding of the Sainthood and our Blessed Mother, Mary
- to develop an age-appropriate understanding of the Sacraments
- to realize that the Spirit is the fulfillment of Jesus' promise to remain with us until the end of time
- to know the structure of the Mass including its symbolisms and to identify the liturgical cycle by seasons, practices/customs and color
- to know and recite important prayers such as the Nicene Creed and the Acts of Faith, Hope and Love
- to demonstrate respect for their own body, those of others, and for life itself
- to develop an understanding of the function and importance of vocations in the Church

Language Arts

Our goal for your child is for him/her to learn:

- to express main ideas and important details in summary form
- to learn to spell words with prefixes and suffixes
- to spell words containing vowels with no sound clues
- to begin to identify relationships in verbal analogies as well as to solve them
- to respond to storytelling or oral reading by: arranging events in sequential order up to 10 steps and to apply principles in a story to real life
- to identify and understand cause and effect relationships and to make inferences
- to demonstrate literary appreciation by identifying: character traits from action, dialogue and author's description; characteristics of legends; types of historical fiction; and, conflict, imagery and tone within a story or its characters
- to use a dictionary/glossary to determine word origins and histories or to determine common roots of a word
- to identify and demonstrate appropriate use of: objects of prepositions, appositions, demonstrative pronouns, and troublesome verbs
- to identify and demonstrate appropriate understanding of prepositions and conjunctions/interjections
- to apply the writing process to reports, character sketches, journals, narrative, descriptive, and persuasive paragraphs
- to be proficient in cursive handwriting

Math

Our goal for your child is for him/her to learn:

- to identify Roman numeral symbols as well as translating them to Arabic numerals and vice versa
- to recognize the associative and commutative property of multiplication as well as to use the inverse relationship between multiplication and division to complete number sentences
- to use patterns of factor pairs to identify prime and composite numbers and to identify the prime factors of a number
- to add, multiply and divide with decimals age-appropriately
- to multiply and divide fractions and mixed numbers as well as simplify them
- to apply estimation in order to anticipate the answer to check for reasonableness in problem solving as well as to evaluate the outcome
- to use mean, median, mode, and range to describe data
- to determine the most appropriate type of graph for data and situation
- to define and use age-appropriate measurement and geometry skills

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Science

Our goal for your child is for him/her to learn:

- to distinguish between a hypothesis and a theory
- to label the major parts of the circulatory, respiratory, and excretory systems and to describe their functions
- to identify and recognize types and structure of minerals as well as their physical properties and chemical properties
- to explain the formation of fossil fuels, the natural process of erosion, as well as the deposition process
- to identify and understand basic principles of weather such as temperature, air masses, humidity, etc.
- to identify and understand basic principles of water and oceans
- to identify and understand basic principles of space and astronomy

Social Studies

Our goal for your child is for him/her to learn:

- to understand why globes include information more accurately than flat maps
- to understand the basic economic and societal patterns of early societies in the U.S.
- to list, understand, and explain key components in the American Revolution
- to explain the need for and the meaning of the Preamble, U.S. Constitution, and Bill of Rights
- to understand and discuss issues dealing with Native Americans in relation to occupation of land and westward expansion
- to explain reasons for the development of the plantation system, the growth of slave trade, the spread of slavery and the Emancipation Proclamation
- to demonstrate the system of checks and balances outlined in the Constitution as well as to understand democratic principles
- to understand the democratic process of elections, the purpose of a court and the impact of landmark Supreme Court cases
- to use writing skills to describe/interpret historical events
- to discover and explain the organization of their textbook, to list and explain study and test-taking strategies for this subject and to identify the main idea of a social studies selection