

St. Elizabeth Ann Seton Catholic School

"Young minds can achieve great things . . ."

Welcome to Fourth Grade!

Listed below are some key objectives from the Diocesan Curriculum Guide for this grade level. This list includes objectives that are unique to this grade and it is important to remember that each curriculum builds on the one before it. This document is in no way intended to be a comprehensive list.

Religion

Our goal for your child is for him/her to learn:

- to recognize creation as a sign of God's power, love, and continual presence in our lives
- to describe the Bible as God's inspired word articulated by various authors
- to recognize Jesus as the fullness of God's revelation and God's covenant with us
- to recognize that grace is available to us because of the redemptive act of Jesus
- to identify the four major categories of prayer: petition, adoration, contrition, thanksgiving
- to know and recite the mysteries of the Rosary
- to recognize sin in relationship to one's attitudes and to the development of a relationship with God and others
- to identify some people who have worked for social justice and describe their movements

Language Arts

Our goal for your child is for him/her to learn:

- to interpret meaning through speaker's language choice, deliver, volume, tone, pitch, and nonverbal clues
- to develop speaking techniques: tone, volume, pitch, tempo, emphasis, inflection, pronunciation, gesture, posture, and eye contact
- to learn to spell words with no sound clues, with possessives and with various prefixes
- to identify an implied main idea and to organize a main idea and its supporting details in one outline
- to identify characteristics of the following genres: fantasy and realistic-fiction
- to identify language techniques such as exaggeration, alliteration, similes, metaphors, idioms, onomatopoeia, and personification
- to develop dictionary/glossary skills and to use a thesaurus
- to be actively involved in understanding the rules and usage related to the major parts of speech in writing
- to distinguish between simple and compound sentences
- to know and apply rules of capitalization and punctuation in an age-appropriate manner
- to learn, practice and understand the writing process as it pertains to drafting, re-writing, and publishing student work
- to apply the writing process to narrative/descriptive essays as well as poetry in couplet form

Math

Our goal for your child is for him/her to learn:

- to read, write, and use numbers through at least six-digits and identifies place value
- recalls multiplication and division facts through 12
- to identify least common multiple, greatest common factor, and to apply rounding to estimate whole numbers
- to compare, order, convert and rewrite fractions (age-appropriate)
- to make a decision based on the results of problem solving
- to identify and demonstrate an understanding of basic geometric principles (age-appropriate)

Science

Our goal for your child is for him/her to learn:

- to identify the steps in the scientific method and to design and conduct an experiment using that knowledge
- to define organisms as well as begin to understand the process of classification
- to understand what plants need to grow and live as well as to name the major parts of a flower and their functions
- to distinguish between environment and habitat as well as learned behaviors and instinct
- to define and distinguish between elements, mixtures, and compounds

Social Studies

Our goal for your child is for him/her to learn:

- to apply basic geographic principles such as cardinal directions, lines of longitude and latitude, and continents/oceans
- to apply basic map skills such as estimating distance between two points on a map as well as understanding elevation and map projections
- to identify major historical documents and their main ideas as well as many significant historic dates and milestones in the U.S.
- to describe the structure and functions of both the state and federal government
- to explain the basic rights and freedoms of a U.S. citizen
- to list historical sources and to distinguish between primary and secondary sources in relation to researching information
- to identify and locate historic landmarks in Texas as well as understand the economic motivations for European exploration and settlement in Texas
- to know the significance of historic dates, people, places, and events in Texas history

St. Elizabeth Ann Seton Catholic School uses the curriculum published and supported by the Diocese of Fort Worth

